

10 Reasons

why the IB Diploma Programme (DP) is ideal preparation for university

1



It increases academic opportunity

Research* shows that DP graduates are much more likely to be enrolled at top higher education institutions than entrants holding other qualifications.

2



IB students care about more than just results

Through creativity, action, service (CAS) you learn outside the classroom and develop emotionally and ethically as well as intellectually.

3



It encourages you to become a confident and independent learner

For example, the extended essay requires independent research through an in-depth study.

6



The IB encourages critical thinking

Learn how to analyse and evaluate issues, generate ideas and consider new perspectives.

5



Graduates are globally minded

Language classes encourage an international mindset, key for increasingly globalized societies.

4



It's an international qualification

The DP is recognized globally by universities and employers.

7



DP students have proven time management skills

Take good study habits and strong time management to further education and the working world.

9



Subjects are not taught in isolation

Theory of knowledge (TOK) classes encourage you to make connections between subjects.

10



It encourages breadth and depth of learning

You are able to choose courses from six subject groups and study subjects at different levels.

8



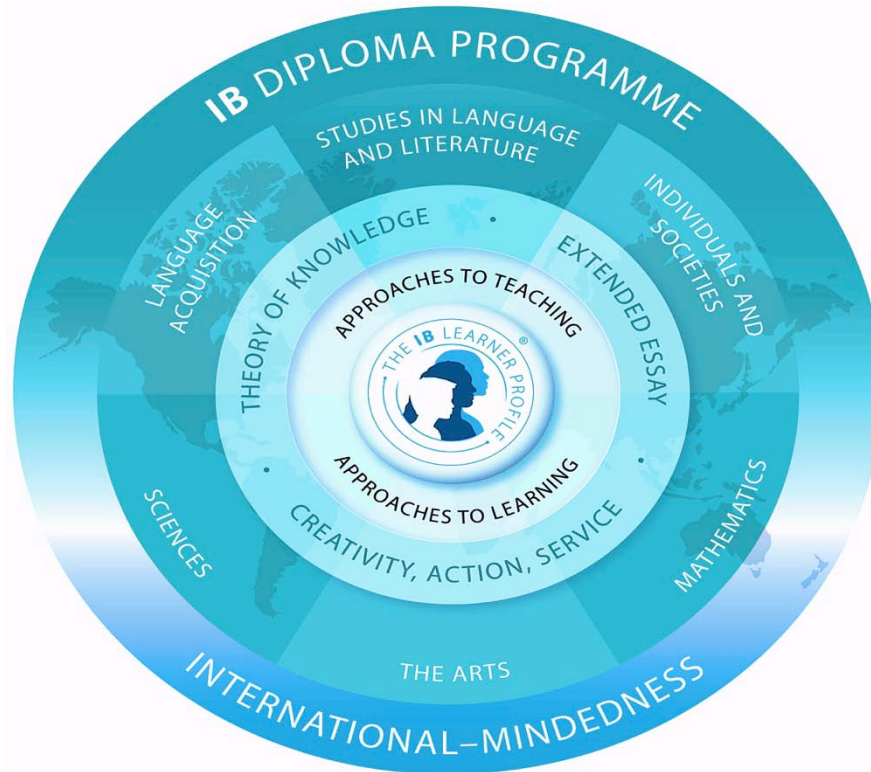
It assesses more than examination techniques

Learn to understand, not just memorize facts or topics and prepare for exams.



The

Diploma Programmes



Anders Hjelm

IB & BIS Diploma Programme Coordinator

What makes the IB Diploma unique?

The IB Diploma is widely recognized by the world's leading universities

- Recognition by more than 2,000 universities, in over 100 countries
- Universities offer scholarships and advanced placement for IB students
- Every year about 130,000 IB students sit the final exams
- There are 1.3 million IB students worldwide, from 4000 schools
- Direct online access for university admissions officers and government officials to syllabuses and recent examination papers
- In the USA and Canada your IBDP courses and score can earn you as much as one-year's worth of college credit.
- A database of university admission policies on www.ibo.org

Some IB statistics: then and now

1971

681 DP exam candidates

Estimate of 749 students

7 schools

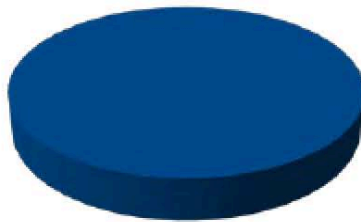
2014

135,849 DP exam candidates

Estimated # of 1,250,000 students

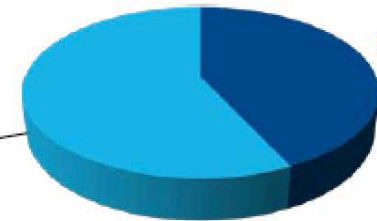
4,000 schools

State schools
0%



Private schools
100%

State schools
56%



Private schools
44%

The Diploma Programme



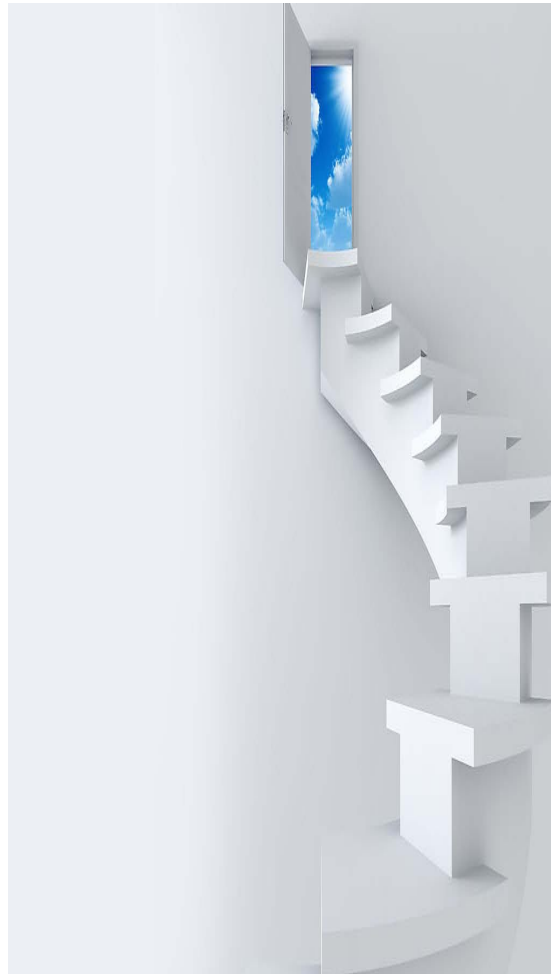
The Diploma Programme prepares students for university; and encourages them to become self-directed life-long learners:

- learn how to learn – *metacognition*
- think critically and ask challenging questions,
- develop a strong sense of their own identity and culture,
- develop the ability to communicate with and understand people from other countries and cultures.

Approaches to Teaching & Learning

The teaching

- inquiry based
- conceptually focused
- contextualized
- collaborative
- differentiated
- informed by assessment



The student learning

- research skills
- communication skills
- thinking skills
- social skills
- self-management skills

International - Mindedness

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

IBO Mission Statement



The Learner Profile



IB learners strive to be:

Inquirers

Knowledgeable

Thinkers

Communicators

Principled

Open-minded

Caring

Risk-takers

Balanced

Reflective

IB DIPLOMA PROGRAMME

STUDIES IN LANGUAGE AND LITERATURE 1

LANGUAGE ACQUISITION 2

INDIVIDUALS AND SOCIETIES 3

THEORY OF KNOWLEDGE

EXTENDED ESSAY

APPROACHES TO TEACHING

APPROACHES TO LEARNING

CREATIVITY, ACTION, SERVICE

SCIENCES 4

MATHEMATICS 5

6

5

THE ARTS

INTERNATIONAL-MINDEDNESS



The Diploma Programme Curriculum

The curriculum contains six subject groups and a core of three parts.



Students study concurrently:

3 higher level subjects
(240 hours each)

3 standard level subjects
(150 hours each)

3 Core Components

IB DIPLOMA PROGRAMME

STUDIES IN LANGUAGE AND LITERATURE 1

INDIVIDUALS AND SOCIETIES 3

EXTENDED ESSAY

APPROACHES TO TEACHING



APPROACHES TO LEARNING

MATHEMATICS

CREATIVITY, ACTION, SERVICE

LANGUAGE ACQUISITION 2

THEORY OF KNOWLEDGE

SCIENCES 4

INTERNATIONAL-MINDEDNESS

THE ARTS

6

5

The Core Subjects

There are 3 core requirements

Theory of Knowledge (TOK)

- Interdisciplinary
- Critical thinking
- Explores the nature of knowledge across disciplines
- Encourages an appreciation of other cultural perspectives



The Core Subjects

There are 3 core requirements

The Extended Essay (EE)

- 4,000 words
- Offers the opportunity to investigate a research question of individual interest
- Familiarises students with the independent research and writing skills expected at university level



The Core Subjects

There are 3 core requirements

Creativity, Action and Service (CAS)

- Encourages students to be involved in artistic pursuits, sports and community service
- Education outside the classroom
- Development of the learner profile



IB DIPLOMA PROGRAMME

STUDIES IN LANGUAGE AND LITERATURE 1

INDIVIDUALS AND SOCIETIES 3

EXTENDED ESSAY

APPROACHES TO TEACHING



APPROACHES TO LEARNING

MATHEMATICS

CREATIVITY, ACTION, SERVICE

LANGUAGE ACQUISITION 2

THEORY OF KNOWLEDGE

SCIENCES 4

INTERNATIONAL-MINDEDNESS

THE ARTS

6

5

Subjects in the six groups

The Diploma Programme has a large range of subjects and many more options

Group 1: English A, Indonesian A, Self-Taught A

Group 2: English B, French B, Indonesian B, Spanish Ab I

Group 3: History, Economics, Business Management

Group 4: Biology, Chemistry, Physics

Group 5: Mathematical Studies, Mathematics

Group 6: Music, Theatre, Visual Arts (Group 1-4 Subject)

On-line Courses: www.pamojaeducation.com

DP Assessment

IB assessment is rigorous, criterion related, consistent and differentiating of student ability.

Exams in May

The Diploma is graded over **45 points** giving ample scope to differentiate student ability. **BIS 2015: 32** (World average: 29.8)

Diploma is awarded to students who gain at least **24 points**.

Results 6 July

Marks awarded for each course range from **1 to 7**.

A maximum of **3 bonus points** are awarded for TOK and EE combined.

Portfolio: Internally/Externally Assessed

20 – 50 %

Internal Assessment (IA): Moderated

Bali Island School Graduation

IB Diploma (24 points)

- ✓ IB Courses
- ✓ BIS Courses
- ✓ IB Courses & BIS Courses

BIS Diploma

- BIS Diploma (18 points)
- BIS Diploma (18 points)
- BIS Diploma (18 points)

IBDP prerequisites for universities

	United Kingdom	Australia	Canada	USA	Singapore
Architecture	may require HL Maths; HL Physics; Art or Design Technology; portfolio	may require HL Maths and/or Physics; may encourage portfolio	may require HL or SL Maths; may require two Sciences (GCSE may satisfy one)	recommend HL Maths and a HL Science for B.Arch.	may require SL Maths or Chemistry or Physics
Art and Design	portfolio usually required; IB Art or IB Design Technology usually required	portfolio usually required; IB Art may be required for both Art and Design courses	portfolio often required; IB Art or IB Design Technology recommended	portfolio often required; IB Art or IB Design Technology recommended	portfolio often required; IB Art or IB Design Technology recommended
Business/Commerce	may require SL Maths	may require HL or SL Maths	may require HL or SL Maths	no specific prerequisites; IB Business not usually required	may require SL Maths
Economics	often require HL Maths; may require SL Maths	may require at least SL Maths	may require at least SL Maths	no specific prerequisites; IB Economics not usually required	check individual universities
Engineering	usually require HL Maths and HL Physics	may require HL or SL Maths and Chemistry or Physics	may require HL or SL Maths; may require two Sciences (GCSE may satisfy one)	recommend SL or HL Maths and one or more HL Sciences	may require HL Maths, HL Chemistry and/or HL Physics
Science	may require SL or HL Maths and one or more HL Science	may require SL Maths and one HL Science	may require HL or SL Maths; may require two Sciences (GCSE may satisfy one)	recommend HL Maths and one or more HL Science	two of HL Biology, HL Chemistry, HL Physics, HL Maths, HL Computing
Law	may require English A; essay-based subjects recommended (e.g., History)	may require English A	not available as undergraduate option	not available as undergraduate option	may require specific grade in SL English
English Literature	recommend IB English A: Literature	recommend IB English A: Literature	recommend IB English A: Literature	recommend IB English A Literature	check individual universities
Medicine	requires two HL Sciences - HL Chemistry and usually HL Biology	usually require Chemistry and may require one of Physics and Maths at HL or SL	not available as undergraduate option	not available as undergraduate option	usually require HL Chemistry and HL Biology or HL Physics
Psychology	may require at least SL Maths; may require one HL from Biology, Chemistry, Maths or Physics	may require at least SL Maths	may require at least SL Maths	no specific prerequisites; IBDP Psychology usually not required	check individual universities

www.ibo.org/diploma/



dpcoordinator@baliis.net