



General Meeting

April 29, 2016





Board Overview

- 3 parts - Governing Advisory Board, Board of Directors, Supervisory Board
- Main Responsibilities - strategic planning, fiduciary, employing and collaborating with the Head of School
- 10 - 11 Board meetings per year
- Topic Groups - Finance, School Development, Governance, Marketing
- Board Training
- Orientation for new members
- Annual Board Retreat



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Why do we have Vision and Mission Statements?

Our Vision and Mission Statements guide our practice and help to form a common understanding within the community of the purpose of the school.

The Vision Statement states who we intend to be in the future, our long term goal.

The Mission Statement establishes a basis for all decision-making and initiatives within the school to achieve the vision.



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New Vision and Mission Statements

Vision

To be the school of choice for internationally-minded families and a leader of IB World Schools in Indonesia.

Mission

Engaging and empowering globally-minded, confident learners to reach their utmost potential in an active, creative and respectful learning community.



New School Values

Our values are derived from the IB Learner Profile. Through these attributes we embed the concept of Internationalism and provide opportunities for leadership within our community and into our curriculum. All members of the BIS community strive to be:

Reflective

Risk-takers

Balanced

Knowledgeable

Inquirers

Thinkers

Communicators

Principled

Open-minded

Caring



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New Statement of Identity for the School

Bali Island School is an IB World School, fully authorized by the International Baccalaureate to deliver the Primary Years, Middle Years and Diploma Programmes from Preschool to Grade 12. We are Council of International Schools and Western Association of Schools and Colleges accredited, nonprofit, college--preparatory, non-secular and operate under Indonesian law.

IB Authorized: PYP since 2004, MYP since 1999, DP since 2004,

Accredited: WASC since 1995 and CIS since 2010

Last accreditation and evaluation visit - November 2015



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New Strategic Goals

We will continuously strive to ensure that the skills, knowledge and understandings essential for learning are integrated into the curriculum for students to reach their utmost potential.

We will continue to build the means to deliver a high quality international education.

We will commit to active community engagement within and outside our school walls.

We will seek to modernize our facilities while keeping an authentic Balinese ambiance.

We will encourage all employees to be lifelong learners and to be role- models of the Learner Profile for our students.



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Council of International Schools and Western Association of Schools and Colleges Visit

“...Clearly, Bali Island School is now in a much stronger position now than it has been at any stage over the course of the current accreditation cycle. The organisational climate is positive, the issues of the past have been addressed, the Board is clear in its role and that of the Head, there is a strong focus on teaching and learning and a strong sense of purpose.”



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Commendations

Some of their commendations included:

- the strong sense of community between and across all sections of the BIS community;
- the strong home to school and school to home partnership;
- a cohesive Board that is clear in its role and that of the Head of School;
- a fundamental commitment to the IB Learner Profile and to the PYP, MYP and IB Diploma;
- the strong connections to the local community; and
- the collegial and cooperative organisational sense of trust;



Recommendations

- finalising the review of the Guiding Statements as a precursor to developing and implementing a new Strategic Plan;
- reaching consensus at a Board level in terms of extending the current lease arrangements or locating a site on which to build a new school facility;
- continuing the ongoing work in the area of teaching & learning, including but not limited to strengthening the vertical articulation of the curriculum, strengthening the transition between and across programmes, ensuring that the newly developed assessment and language policies are effectively implemented and clarifying the pedagogical leadership structure and associated responsibilities;
- ensuring the recently revised faculty appraisal tool is reviewed and modified if deemed applicable; and reviewing the staffing in the area of EAL and SEN. And, in the process, ensure that the overall level of staffing in this area is sufficient to meet current and future student needs.



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IB Evaluation Visits

Primary Year Programme (PYP)

Middle Years Programme (MYP)

Diploma Programme (DP)



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PYP Commendations

- The school supports and promotes the action component of the programme.
- The school models and promotes open communication across the school community. Leaders, teachers, students and parents consistently describe a respectful learning and workplace environment.
- The school has allocated funding to facilities that enhance the implementation of the programme at the school above what is required.
- The school provides significant learning support for students within the programme.
- The school has made significant changes in the timetable to ensure it provides significant opportunity for in-depth inquiry and transdisciplinarity via the published and implemented teacher schedule.
- The school utilizes local resources and expertise to enhance teaching and learning within the primary section of the school.
- Teachers have incorporated differentiation for student learning needs and styles into collaborative planning and reflection.
- The school has significantly developed capacity in the area of differentiation, supporting individual needs, interests and learning styles and promoting a culture of student support, success and inclusivity.
- The school encourages teachers to engage a broad range of strategies supporting teaching and learning.
- The school demonstrates the use of grouping and regrouping across the school for a variety of learning purposes.
- The school has built a stimulating learning environment based on understanding and respect throughout the school community.



PYP Recommendations

Developing and completing written curriculum documents by:

- ensuring that we continue to complete consistently formatted planners that are easily accessible
- ensuring that our written curriculum is equal to or better than PYP scope and sequence documents., and that it is more readily accessible.

Improving planning and collaboration practices by:

- ensuring that we continue to explore how to collaborate more effectively when developing units within and beyond the programme of inquiry
- ensuring that our practices are more clearly aligned with our policies

Strengthening some core teaching and learning by:

- ensuring that we continue to build a shared understanding of the inquiry process
- ensuring that all of the programme's essential elements are regularly assessed.

Providing more comprehensive professional development opportunities by:

- ensuring that we continue to develop opportunities for more involvement with educators beyond the school.
- ensuring that we develop further access to current IB publications



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MYP Commendations

- Encouraging and supporting students to be actively responsible for their own learning
- Meaningful reflection on service activities
- Positive and respectful interactions between students and teachers within the school
- The learner profile is pervasive in the school



MYP Recommendations

- A system for the cyclic review of the planning of ATL skills
- Ways to allow for meaningful opportunities for student service in action to arise from the written curriculum
- Interdisciplinary unit plans that strengthen cross – curricular skills and deepen disciplinary understanding
- Good practice and incorporate differentiation for students learning needs and styles into collaborative planning and reflection
- The use of global contexts for inquiry based learning
- Learning experiences to support language development of students and to address the diversity of student language needs, including those for students learning in a languages/s other than their mother tongue
- Standardisation of assessment within the subject groups



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DP Commendations

- Teachers' commitment to the Programme.
- Offering a significant variety of courses despite its relatively small student numbers.
- Establishing a culture of sustainable action in the local community, which sees students engaged in long-term service work,
- Creating close links with experts from the community that contribute to the development of the Programme.
- Connecting with local and international organisations and provides the students with local and international organisations and provides them with excellent support.



DP Recommendations

- Collaborative planning, with linking to other subjects and TOK, for a more contextual and conceptual learning experience
- Alignment between MYP and DP, for a smoother transition
- Inclusion of the Learner Profile, making the attributes more explicit
- System for analysing assessment data, using findings to further improve teaching and learning



Financial Initiatives

- Implemented new policies and structures
- Meeting international financial standards
- The Treasurer holds a regular Financial Topic Group Meetings
- Monthly reporting by an external tax consultant
- The school has been audited by Deloitte for the school year 2013, 2014 and 2015
- Our Accounting team has had professional development
- Changed our Accounting systems in line with new regulations concerning IDR



Financial Position - 2016-17*

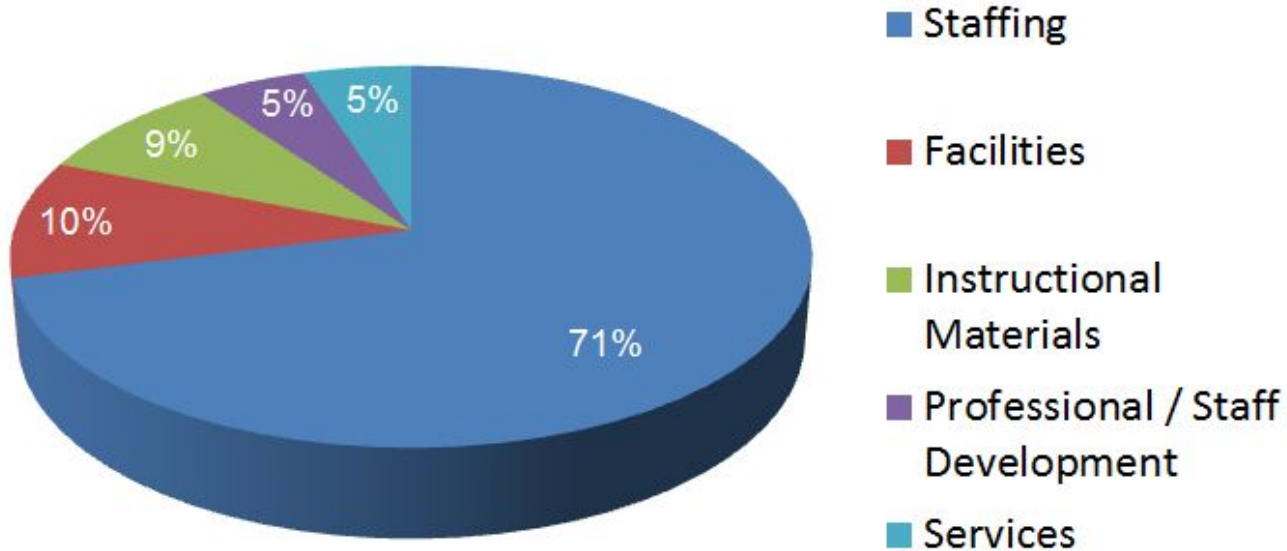
Estimated fees based on 262 fee-paying students:	IDR 60,891,000,000
Estimated expenses:	IDR 55,928,000,000
Strategic aim for capital reserves for the year:	IDR 4,080,000,000
Cumulated capital reserves:	IDR 53,478,000,000

Cumulated capital reserves may be used for capital purchases including equipment, leases, building projects, land in line with the strategic plan.

* Figures rounded to nearest Million



How tuition is used....





Future of the School on this Site

- Leased campus - current leases until 2021
- Leases are almost finished being renewed (several landlords)
 - Leases are being renewed until at least 2028
- Already 30 years on current site
- Aim - to purpose build a new campus on our own land



Thank you!

