

The Middle Years Programme (Grades 6 to 10) (Years 1 - 5)

It is a curriculum that places emphasis on developing skills, attitudes, understanding, concepts and knowledge needed to participate in an increasingly global society.

What is the MYP?

- ✦ Stresses the development of the whole individual (Holistic learning)
- ✦ Conceptual Based
- ✦ Skill based
- ✦ Academically rigorous
- ✦ Inquiry based learning
- ✦ Stresses interdisciplinary study (making connections between disciplines)

Then

- static
- factual and descriptive
- facts discovered and learned
- memorization



Now

- interpretative and open
- conceptual and explanatory
- open to debate and questionable
- Inquiry based

Teaching in the 21st century
Challenges and opportunities

MYP Curriculum Model



The Middle Years Programme consists of:

- ✦ Eight subject groups
- ✦ Service as Action
- ✦ Personal Project (Year 5)

IB Learner Profile



MYP concept based curriculum

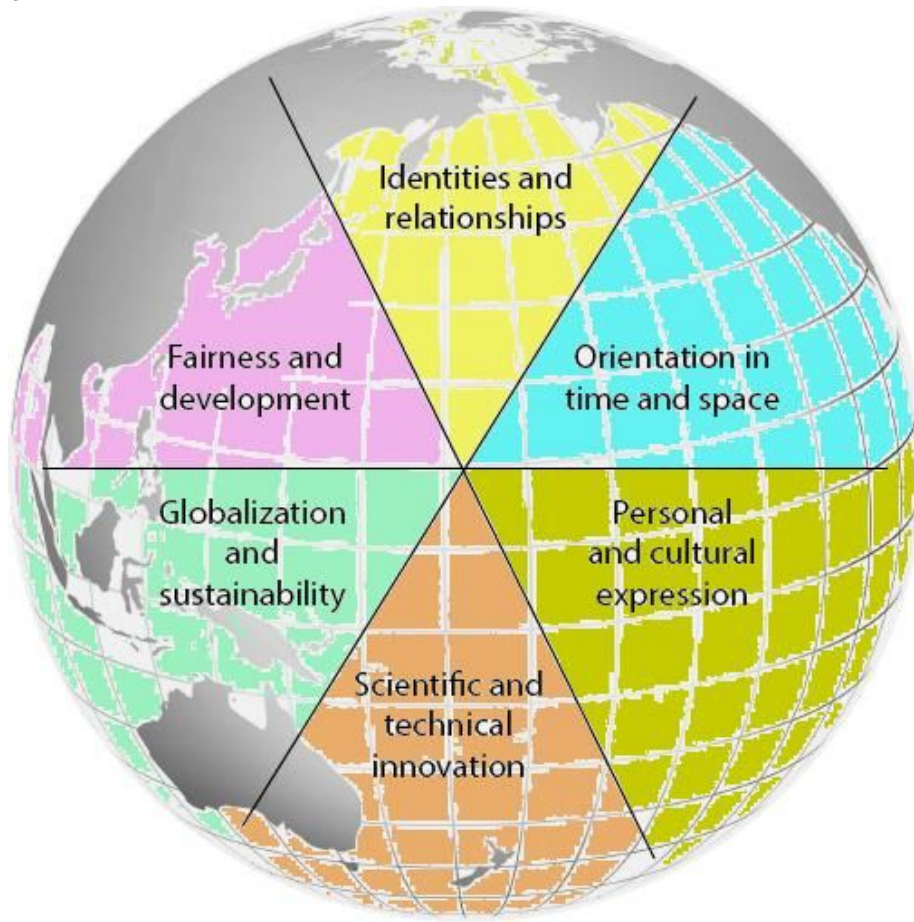
responsibility
reflection
causation
connection
change
function
form
perspective

Concepts represent the vehicle for students' inquiry.

They are the 'big ideas' of a unit

When students understand concepts they can transfer this understanding from the present topic through time, across cultures, and across situations.

The IB has allocated each subject with key concepts (*breadth*) and related concepts (*depth*) which must be included in each unit.

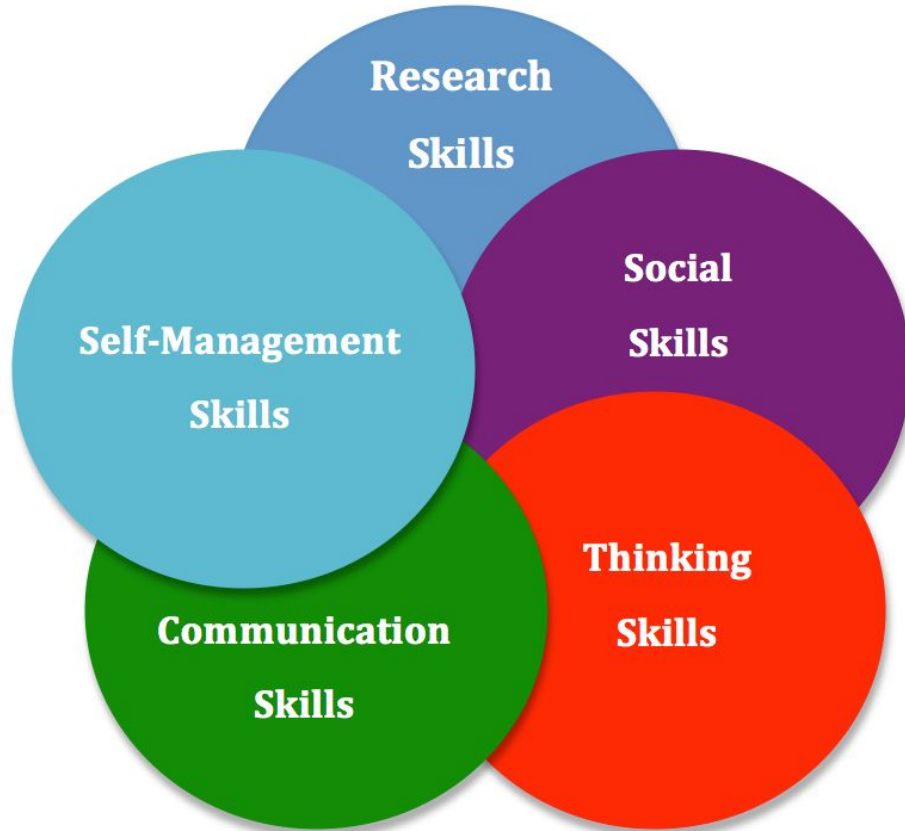


Global Contexts

These are authentic world settings, events and circumstances.

Contexts are chosen to encourage international mindedness and global engagement.

Approaches To Learning skills (ATL)



Through approaches to learning, students develop skills that have relevance across the curriculum that help them 'learn how to learn'

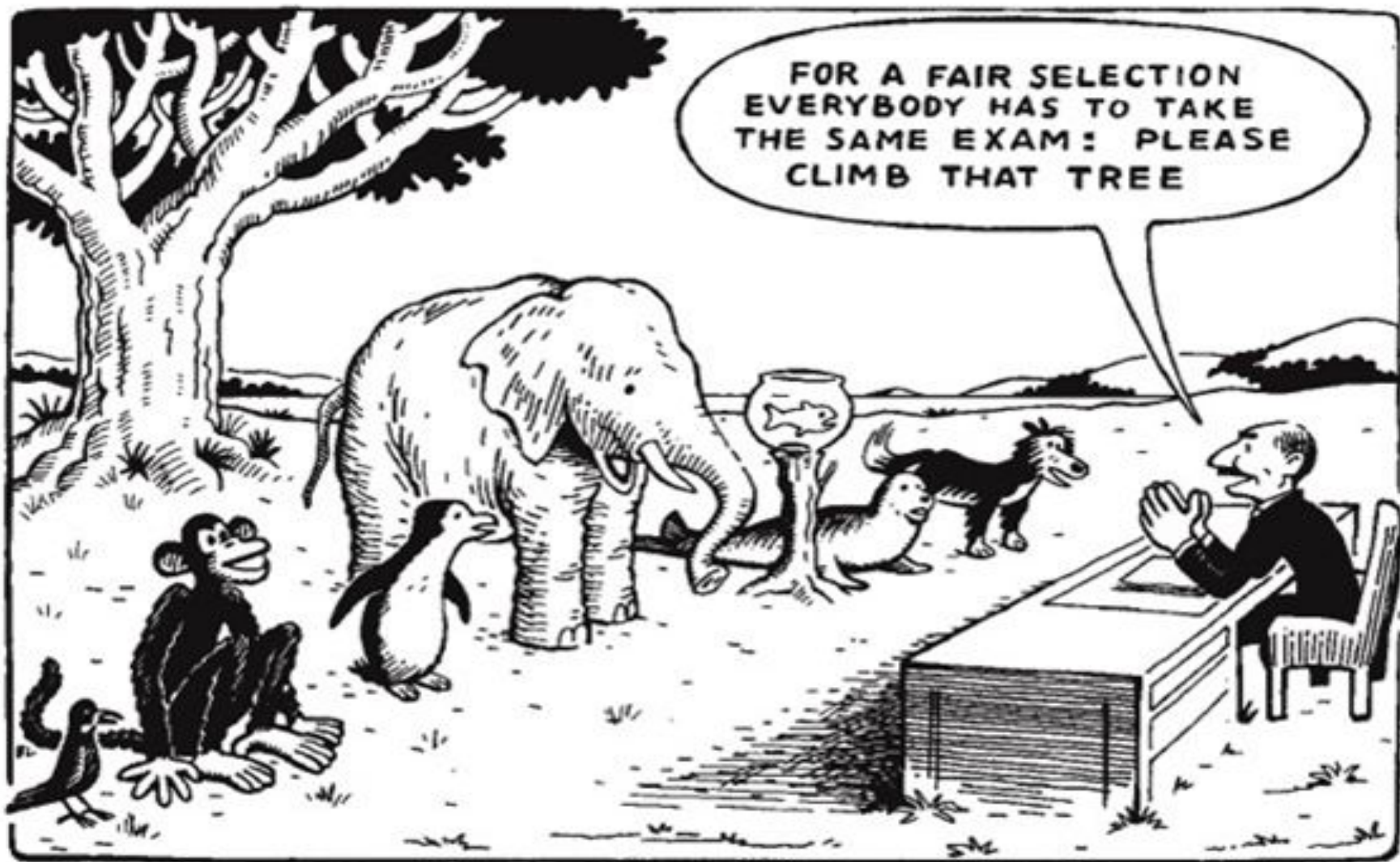
ATL skills can be learned and taught, improved with practice and developed.

They provide a solid foundation for learning independently and with others

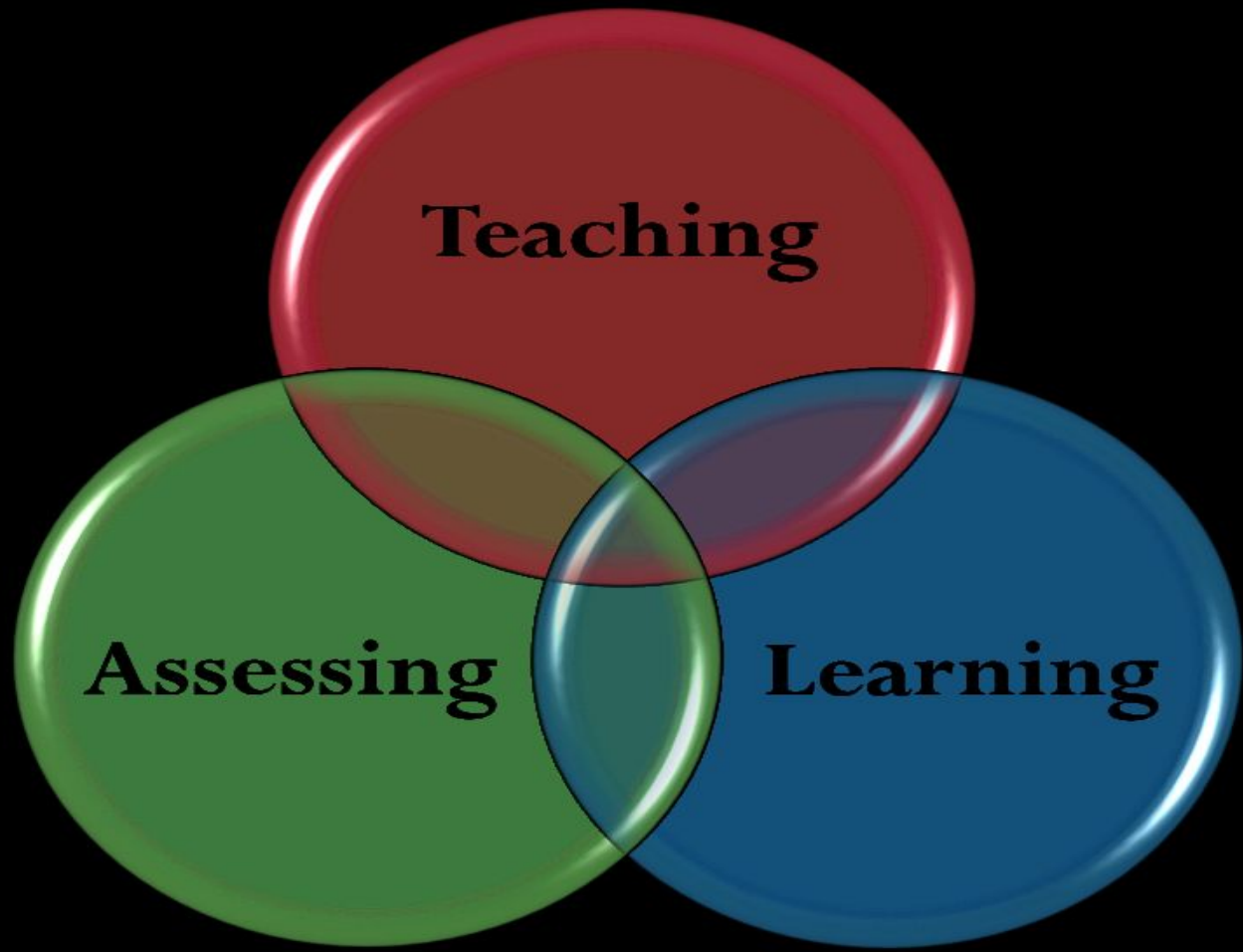
Why Assess?

- To support and improve student learning
 - To test learning outcomes
 - To gauge where students are

FOR A FAIR SELECTION
EVERYBODY HAS TO TAKE
THE SAME EXAM: PLEASE
CLIMB THAT TREE



- To support and encourage student learning
- Criterion based model
- Variety of assessment methods
- Develop Approaches to Learning skills (ATL's)
- Provides opportunities for reflection on and ownership of learning

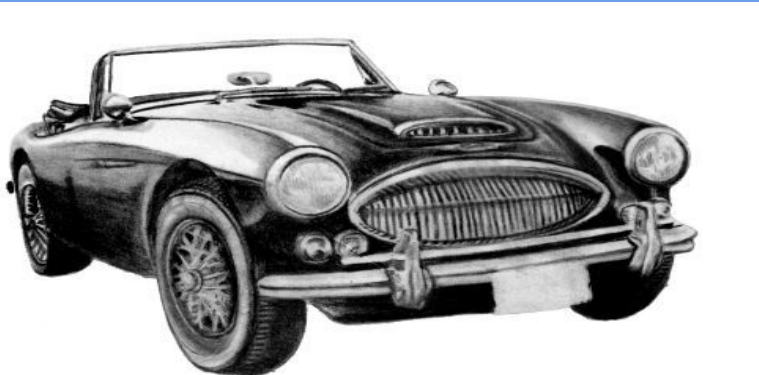


Assessment

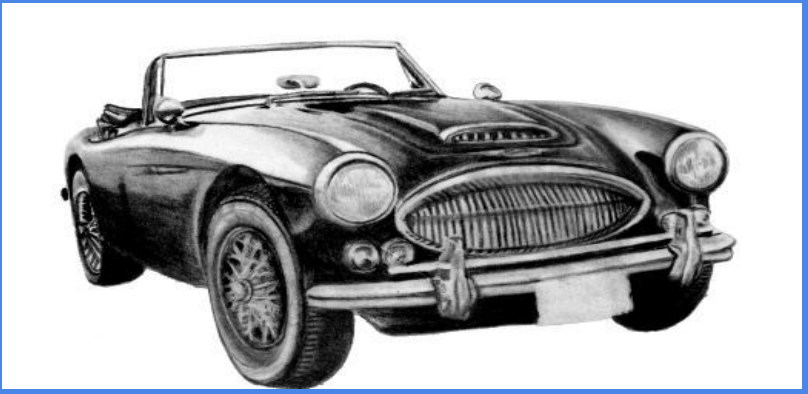
The purpose of assessment is to help students improve on learning.

Feedback provides this.

Which picture is better?



Assessment



7
8

It is complete, uses 3 or more colours, shows a correct proportion among the parts of the human body and the drawing is detailed

6
5

It is complete, uses at least 2 colours, shows a mostly correct proportion among the parts of the human body and the drawing is somewhat detailed

4
3

It is partially completed, uses 2 colours and shows an acceptable proportion among the parts of the human body but is limited in detail

2
1

It is incomplete, uses some colour and shows a limited proportion among the parts of the human body and the drawing is very simple

0

It does not reach any of the above mentioned levels.



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FEEDBACK!!



Assessments

- ✧ All subjects have 4 criteria that are assessed. Each criteria is out of 8. Students are graded according to a scale of 1-7 that is derived from the 4 criteria.

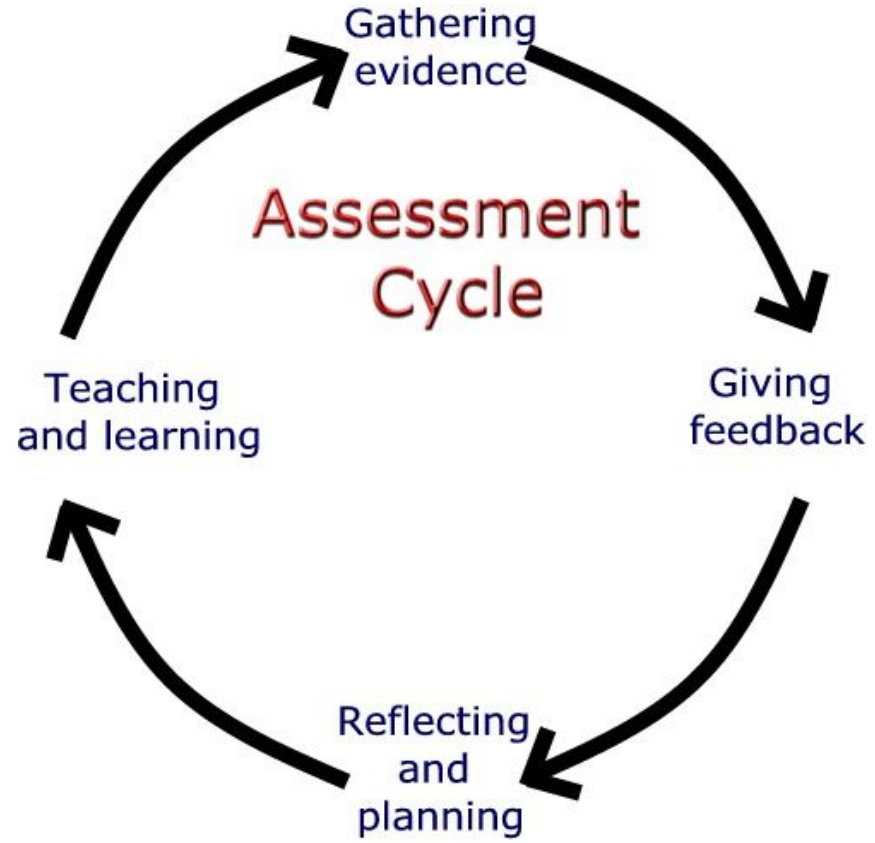


| | |
|---|----------------|
| 7 | 28 - 32 points |
| 6 | 24 - 27 points |
| 5 | 19 - 23 points |
| 4 | 15 - 18 points |
| 3 | 10 - 14 points |
| 2 | 6 - 9 points |
| 1 | 0 - 5 points |

Example: Science

| | | |
|-------------|--------------------------------------|------------|
| Criterion A | Knowing and understanding | Maximum 8 |
| Criterion B | Inquiring and designing | Maximum 8 |
| Criterion C | Processing and evaluating | Maximum 8 |
| Criterion D | Reflecting on the impacts of science | Maximum 8 |
| | Total | Maximum 32 |





Presentation outcomes-Service as Action

- Policy on SaA is in development and will be shared with students, parents and teachers:
October 4
- To further develop SaA at BIS within the curriculum
- Parental feedback and ideas are welcome
- The use of MYP hour (Thursday afternoons) as a means of developing and promoting SaA