



# **BALI ISLAND SCHOOL**

## **GRADE 9 EOTC TRIP**

***“ BE SAFE, HAVE FUN, LEARN AND EXPERIENCE SOMETHING NEW “***



**August 27<sup>TH</sup> – 30<sup>TH</sup> 2019**

**Seked Batur Natural Hot Spring Campsite, Toya  
Bungkah, Batur - Bali**

Denpasar, August 14<sup>th</sup> 2019

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***“Be Safe ,Have Fun, Learn & Experience Something New “***

# DARSHAN BALI

## TOURS & ADVENTURES

Born Co-Inspiring



### Educational Outside of The Classroom (EOTC) Student Camp BATUR GEOLOGY & VULCANOLOGY EXPERIENCE

Age/Grade of Student	: Grade 9/14-15 years old
Total Number of Students	: 15 students – <b>Need final updates</b>
Number of Male	: ... male
Number of Female	: ... female
Teachers	: 4 teachers
Duration	: 4D 3N
Date	: August 27 <sup>th</sup> - 30 <sup>th</sup> 2019
Camp Location	: <b>Seked Batur Natural Hot Spring Camp</b> Toya Bungkah Kintamani Desa Pekraman Batur, Songan B, Kec. Kintamani, Kabupaten Bangli, Bali 80612
Tents Allocation	: <b>1 set tents magnum 4 @ 3 female students</b> <b>1 set tents magnum 4 @ 3 male students</b> <b>1 set tents magnum 4 @ 1 teacher</b>

*\*standard tent is included mattress, sleeping bag and pillow*

#### Overview

Seked Batur Natural Hot Spring Camp. Located at famous volcanic area in Bali and in the shore of Batur lake. Takes around 2,5 hours to get there. Camping in between Mount batur & Mount Abang also Batur lake side. We will explore and learn about geology, volcanic hiking, Black Lava Jeep exploration, farmer interaction and local school visit. Continue explore Ayung River via raft.

#### EOTC Outlines:

##### Day 1, August 27<sup>th</sup> 2019

##### Geo Park Batur Museum and Team building Game



Sharing circle / ice breaking

Visit, learn and collect data at Batur Geo Park Museum via scavenger hunt games.

Will divided into groups then finishes the task that we provided on hand book that consists of some task that related to Geo Park Museum.

#### Learning Objectives:

1. Get experience and learn Team building component ie. leadership, teamwork, communication, trust, problem solving etc.
2. Learn about Geology, volcanology and Balinese culture.

#### Skill:

1. Amazing learning component ie. leadership, teamwork, communication, trust, problem solving etc

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#### Check in to campsite or Management Campsite

Personal introductions, goal setting/general program introduction & camp rules /management campsite.

\* We cannot build nor set the tent due they have permanent tents set up already.

Including create daily group on duty.

Main task:

- Prepare and clean meals
- Ensure all participants follow every activity
- Keep clean the campsite area

#### Black Lava and Sandy Jeep exploration



Explore around volcanic larva and black sandy. Continue learn about volcanic larva and impact with local community daily life.

#### Learning Objectives:

1. Get experience and learn about Mt. Batur lava and its impact to local community.

Day 2, August 28<sup>th</sup> 2019

#### Mt. Batur trekking



Climb Mt Batur (daytime climb).Continue learn about volcanology and larva also its impact to the local community. Including clean up the Volcano from plastic rubbish.

#### Learning Objectives:

1. Get experience and introduction about volcano, lava, natural ecosystem, daily life and culture immersion.
2. Get Physical Exercise.

Skill:

1. Trekking

#### Team Building Activity – Educational Pamphlet and Poster.



Teambuilding can be involved with games or activities. We will make service project making volcano eruption safety procedure pamphlet or poster to support our next service project to community via team building activities.

\*We will bring the poster and tools tomorrow when we are and visit local school.

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## TOURS & ADVENTURES

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#### Learning Objectives:

1. Get experience and learn Team building component ie. leadership,teamwork,communication,trust,problem solving etc.
2. Learn how to make effective pamphlet and poster.

#### Skill:

1. Teambuilding component ie. leadership,teamwork,communication,trust,problem solving etc.
2. Painting.

**Day 3, August 29<sup>th</sup> 2019**

#### Explore Volcanic Farming



Hiking around village area,meet local farmer and discuss about the farming in the volcanic land including nursery etc.

Visit local school.Interact,learn and playing games together.Including briefing or counseling volcano eruption safety procedure via pamphlet or poster etc.

#### Learning Objectives:

1. Get experience and introduction about volcanic cultivation, natural ecosystem and natural life.
2. Get Physical training.
3. Learn about culture in the surrounding
4. Introduction into local school and Volcano eruption safety procedure.

#### Skill:

1. Trekking
2. Cultivation

#### School Community Service Project – Visit Local Elementary School



Visit and Interaction with local students, making service program like below:

Briefing or counseling volcano eruption safety procedure via pamphlet or poster etc.

We will have presentation about volcano eruption prevention via poster that we made the day before by the students. We will play games and provide similar participants of local students as BIS students. We can learn, play and interact through games like football, badminton, Frisbees, jump ropes etc. The 9<sup>th</sup> grader can

bring all the equipment. The 9th graders could play some games with the equipment and donate to the local school afterward.

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## TOURS & ADVENTURES

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**\*please inform to us in advance what will students bring and play then we can prepare what needed.**

#### **\*Add final project, provide all tools and story then perform on camp fire**

We will give the students story that they can perform in the evening. They have to create, design a performance based on the story as a final project.

#### **Learning Objectives:**

1. Introduction into local school
2. To understand about volcano eruption prevention step and giving information to the community.
3. Get experience and learn about communication, collaboration and working together with local school.

#### **Skill:**

1. Public speaking
2. Teambuilding component ie. leadership, teamwork, play role, communication, trust, problem solving etc.

### **Day 4, August 30<sup>th</sup> 2019**

#### **White water rafting**



Experience and explore Ayung river Ubud via raft. Safety briefing and wearing safety equipment then explore the Ayung river around 1,5-2 hours. Passing beautiful scenery and local daily life. When we are finish, walking to our changing room and restaurant.

#### **Learning Objectives:**

1. Get experience and introduction about river ecosystem and natural life via rafting.
2. Get Physical training.
3. Learn about culture in the surrounding

#### **Skill:**

1. Rafting

We will leave Ayung River on 12.30 pm to BIS Sanur.

**The End**

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